



Curriculum Feed | November

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OUTSTANDING INSTRUCTIONAL LEADER

A Call for Nominations ...



John F. Kennedy said, "*Our progress as a nation can be no swifter than our progress in education. The human mind is our fundamental resource.*"

In this same spirit, CASCD invites you to identify an **Outstanding Instructional Leader**. All members of CASCD are eligible. Selection is based on educators who have made a significant contribution to educating the whole child either through influence, advocacy, leadership or teaching.

The application **deadline is November 30**. The 2012 recipient receives a lifetime membership to CASCD, a lovely memorial, and a special public presentation.

Click here for [Nomination Form](#) & [Support Letters](#).

New Workshop coming to your Neighborhood

Going Beyond! Using Assessment to Increase Student Learning

Presenter by *Doug Fisher*

January 13, 2012 in Montebello

**NEW
Workshops! -----**

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"Checking for Understanding"
with Doug Fisher

Jan 13, Montebello
Register Today!

"Digital Leadership" Devin

Vodicka & Jason
Borgen

Jan 26, Dublin
Jan 27, Fresno

Register Today!

21st Century
Literacy Skill & the
Common Core
by Sue Beers
March 12, Tulare

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Description: Building student competence requires precision teaching and not prescriptive methods for engaging students. This workshop focuses on the Gradual Release of Responsibility and provides participants with information about implementation of an instructional framework that ensures student success.

Cost:

Early bird special (before November 28)
\$90 CASCD Members | \$135 Non-member | \$30 student teacher

After November 28
\$100 CASCD Member | \$145 Non-member | \$60 student teacher

[Click here to register](#)

Leading, Learning, and Producing Tools & Knowledge in the Digital Age

Presented by Devin Vodicka & Jason Borgen

January 26 in Dublin | January 27 in Clovis



Description: How has teaching and leadership changed since the turn of the century? What FREE tools can increase productivity and learning? Participants in this workshop will develop a vision and philosophy for 21st century leading and learning with a new back of powerful tools that empower students.

Cost:

Early bird special (before November 30)
\$75 CASCD Member | \$120 Non-member | \$30 student teacher

After November 30
\$85 CASCD Member | \$130 Non-member | \$40 student teacher

Register online: [Jan 26 in Dublin](#) | [Jan 27 in Clovis](#)

CURRICULUM SNACK: 5 Obstacles to Grading Reform

In the November issue of [Educational Leadership](#), [Thomas Guskey](#) states that "education leaders must recognize obstacles to grading reform that are rooted in tradition, then meet them head on."

Guskey continues by clearly framing five opposing barriers that remain ingrained in the social fabric of our society, barriers that stifle education reform efforts. Obstacles include:

1. Grades should provide the basis for differentiating students.



Classroom
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Parent-Teacher Conference Tips

The Harvard Family Research Project offers a few helpful ideas to maximize the high-value of the parent-teacher conference.

[Download the PDF](#)

Technology in the State Adoptions

TICAL blogger **Rick Fitzpatrick** offers an important view on how technology that is tied to state textbook adoptions can be leveraged to positive school change ... [TICAL blog](#).

BUDGET MATTERS

Get the latest news on the California budget from our friends at [ACSA](#) ... [click here](#).

FREE Webinars

Nov 9, 15, 22 @ 12:00
"Get to the Core" a series of FREE webinars on the Common Core produced by ASCD.

2. Grade distributions should resemble a normal bell-shaped curve.
3. Grades should be based on students' standing among classmates.
4. Poor grades prompt students to try harder.
5. Students should receive one grade for each subject or course.

Enjoy reading the most recent edition of [Educational Leadership](#), the flagship journal of ASCD. [Click here for full article.](#)

Get to the Core - ASCD offers a series of Webinars

Sign up for a new series of **FREE Webinars** produced by ASCD called "**Get to the Core**" ([click for details](#)).

[Common Core 101 by John Kendall](#)

... Nov 9 @ 12:00 PM

[Policy & Implementation by David Griffith & Efrain Mercado](#)

... Nov 15 @ 12:00 PM

[The Common Core of a Whole Child by Molly McCloskey](#)

... Nov 22 @ 12:00 PM

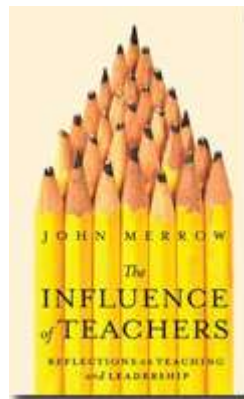
RECOMMENDED READS: The Influence of Teachers

For over three decades, education journalist John Merrow has documented the work of education. His newest book takes aim at a number of hot issues swirling the national conversations about education. Among them are: teacher evaluation, merit pay, tenure, district leadership, and charter schools.

Merrow divides the national discourse into two camps: Those who view the problem lies in the people who work in the system and those who view the problem lies in the system that the people work for. Merrow sides with the latter explaining that the current system is far too removed from the student's perspective.

Example ... *"The national goal, all children reading by the end of third grade, is a low floor that I fear may become a ceiling in many schools. Children don't learn to walk just so they can walk in place; they want to be able to get somewhere more efficiently. So too with reading; children want to learn to read so they can make sense of the world around them. Good teachers capitalize on that intrinsic motivation and teach children the many strategies they need to read with understanding, of which decoding is only a part."*

CASCD invites you to [recommend a good read](#) to your



Nov 30 @ 10:30
After-school
success in high
school (WestEd).

The Whole Child!

Access ASCD's [Whole Child portal](#) to find out how to increase [home & school partnerships](#). [Listen to the Podcast.](#)

Learn how to Create Independent Thinkers

Dr. Art Costa and Bena Kallick explore how students develop "habits of the mind" to become independent thinkers.

Learn about this work through the ASCD FREE Webinar archives ([click here](#)).

Join ASCD EDge!



Learning is social

...and so is teaching. Connect with your California colleagues and friends on ASCD EDge. [Signup TODAY for a free account.](#)

Once you join, add **California ASCD** to

colleagues ... we just might publish your review in our next Curriculum Feed ... [click here to submit a summary](#).

"My Groups" and get plugged in.

CURRICULUM NIBBLES: News in California Education

- California school **spending among lowest in nation** ([California Watch](#))
- Governor Brown vetoes sports-fee bill ([Education Week](#))
- New report identifies the **state of science education** in California ([West Ed](#))
- California **teachers lack resources and time** to teach science ([LA Times](#))
- Kindergarteners may be **wrongly identified as English Learners** ([Mercury News](#))
- **NCLB re-do**, the Harkin-Enzi bill ([ASCD editorial](#))
- State **revenues continue a downward trend** ([Glendora Patch](#))
- LA school **principals review teacher effectiveness** ratings ([North County Times](#))
- Students **engage in democracy lesson** at Occupy LA ([LA Times](#))
- LA Schools **revise approach** to English Learners and blacks ([LA Times](#))

3 ways to
Join!

~ **Online** ... [click here!](#)

~ **Phone** ... 800.660.9899

~ **Mail** ... CASCD | PO Box 1841 | Oroville | 95965

CASCD invites **education-minded businesses** to become a [Corporate Partner](#). Email [Kathleen McCreery](#), Executive Director, to become a valued partner.

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