

SCORING GUIDE: Informational Text Summary & Response

| | | |
|-------------|--------|--------------|
| No | | Yes |
| Not Evident | | Very Evident |
| 0 | 1 | 2 |
| | 3 | 4 |
| | Fix up | |

Summary

- | | |
|-----------|--|
| 0 1 2 3 4 | 1. Did the opening statement include the author's full name, the genre (e.g., article, essay), title, and the main topic of the reading? |
| 0 1 2 3 4 | 2. Are the major points of the entire reading included? |
| 0 1 2 3 4 | 3. Are minor details left out? |
| 0 1 2 3 4 | 4. Is the author mainly paraphrased rather than directly quoted? |
| 0 1 2 3 4 | 5. Did the summary writer leave out personal opinions? |
| 0 1 2 3 4 | 6. Are citation expressions and verbs included throughout the summary (e.g., according to, the author emphasizes)? |
| 0 1 2 3 4 | 7. Is enough information included to help a classmate who had not read the selection to get a passing grade on a quiz? |
| 0 1 2 3 4 | 8. Are the ideas presented in a logical, easy-to-follow order? |
| 0 1 2 3 4 | 9. Are key words included from the lesson vocabulary list (4+)? |

Response

- | | |
|-----------|--|
| 0 1 2 3 4 | 1. Did the writer begin with an overall reaction to the reading? |
| 0 1 2 3 4 | 2. Did the writer state opinions about specific parts of the reading? |
| 0 1 2 3 4 | 3. Did the writer refer back to specific details (paraphrase or direct quotation) in the reading to justify his/her reactions? |
| 0 1 2 3 4 | 4. Did the writer provide relevant knowledge or personal experiences to support his/her opinions? |
| 0 1 2 3 4 | 5. Did the writer use transition words to introduce new ideas? |
| 0 1 2 3 4 | 6. Did the writer finish with an appropriate concluding statement? |

Priorities for your revision:

- 1.
- 2.